

# YEAR R

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## Curriculum Newsletter | Spring Term | Year R

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Happy New Year!

This half term our first topic will be called, 'EMERGENCY!' This topic comes from the children's interests as we have observed their play and noticed that they have a particular interest in the police service. Santa brought some wonderful resources to enhance this topic so we will be learning all about the role of a police officer and turning detective to solve a variety of mysteries that will occur throughout the topic!

We also welcome Mrs Martin to the EYFS teaching team. She will be completing her PGCE teaching practice this year and will be with us until the end of the school year. She will initially be working in R Sparkle alongside Mr Kenny, then next half term she will be working in R Shine with Mrs Sarjeant. Please come and say hello!

The areas that we will be covering this term will be:

### Personal, Social & Emotional Development

- \* Demonstrate friendly behaviour, initiating conversations and forming good relationships
- \* Confident to talk to other children when playing
- \* Begin to accept the needs of others
- \* Explain own knowledge and understanding, and ask appropriate questions of others
- \* Confident to talk to other children when playing, and will communicate freely about own home and community
- \* Begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy

### Communication & Language

- \* Extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- \* Use talk to organise, sequence and clarify thinking, ideas, feelings and events
- \* Introduce a storyline or narrative into their play
- \* Able to follow a story without pictures or props
- \* Listen and respond to ideas expressed by others in conversation or discussion

### Physical Development

- \* Show increasing control over an object in pushing, patting, throwing, catching or kicking it
- \* Begin to form recognisable letters
- \* Use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed
- \* Practice some appropriate safety measures without direct supervision



### Literacy

- \* Continue a rhyming string
- \* Segment the sounds in simple words and blend them together
- \* Know which letters represent some sounds
- \* Begin to read words by sounding out and blending
- \* Begin to read simple sentences
- \* Give meaning to marks they make as they draw, write and paint
- \* Begin to break the flow of speech into words
- \* Use some clearly identifiable letters to communicate meaning

### Mathematics

- \* Count an irregular arrangement of up to ten objects
- \* Select the correct numeral to represent 1 to 5, then 1 to 10 objects
- \* Find the total number of items in two groups by counting all of them
- \* Say the number that is one more than a given number
- \* Find one more or one less from a group of up to five objects, then ten objects
- \* Use familiar objects and common shapes to create and recreate patterns and build models
- \* Use everyday language related to time
- \* Beginning to use everyday language related to money
- \* Beginning to use mathematical names for 'solid' 3D shapes and mathematical terms to describe shapes

### Understanding the World

- \* Show interest in different occupations and ways of life
- \* Look closely at similarities, differences, patterns and change

### Expressive Arts & Design

- \* Use available resources to create props to support role-play.
- \* Select appropriate resources and adapt work where necessary.
- \* Choose particular colours to use for a purpose
- \* Introduce a storyline or narrative into their play



Please help your child to:

- \* Continue to learn the phonemes and digraphs taught in school
- \* Begin to write the phonemes and digraphs – forming them in school script
- \* Read and recognise words sent home
- \* Write the words sent home in cursive script
- \* Read their guided reading and take home books – discussing the stories with them as well as sounding out and reading the words.
- \* Count to 20 and back
- \* Add small amounts of objects and count the total

Polite reminders

- \* Please ensure your child's uniform, coat, hats and gloves are clearly labelled with your child's name.
- \* Please ensure your child has a warm, waterproof winter coat as we will be accessing the outdoor area throughout winter, experiencing the ice, snow, cold and rain!
- \* Please read your child's guided reading book and take home book as often as possible, returning it to school **every day** in their book bag.
- \* Don't forget that you can add comments and photos to your child's online learning journey on **Primary Essence**. It's really lovely hearing all the wonderful things that your children do and say at home so feel free to add comments to any photos or observations of your child to let us know anything of interest! 😊

Special events/activities (see monthly newsletter for further details):

23 <sup>rd</sup> January	YR Fluoride Application
9 <sup>th</sup> February	R & KS1 Valentines Disco 4.15pm-5.30pm
9 <sup>th</sup> February	Ambassador Celebration Worship
9 <sup>th</sup> February	Technology themed non uniform day (Safer Internet)
12 <sup>th</sup> February	Half Term Holiday
1 <sup>st</sup> March	World Book Day
5 <sup>th</sup> March	Mother's Day Shop
6 <sup>th</sup> March	Parent Consultation Evening 3.10pm-7.00pm
8 <sup>th</sup> March	Parent Consultation Evening 3.10pm-5.30pm
12 <sup>th</sup> March	Assessment Week
16 <sup>th</sup> March	Comic Relief non uniform
21 <sup>st</sup> March	Problem solving day with whole school assembly
21 <sup>st</sup> March	Writing Award Launch Assembly
23 <sup>rd</sup> March	Ambassador Celebration Worship
26 <sup>th</sup> March	Messy Church Easter Theme

*If you need any further information, then please contact Mr Kenny, Mrs Sarjeant, Mrs Suddards, Mrs Hartley, Mrs Holden, Mrs Oates, Mrs Spencer or Mrs Martin.*

*Thank you for your continued support.*

