

# YEAR 6

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## Curriculum Newsletter | Autumn Term | Year 6

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Our main topic for this term is: 'How did the Victorian period help to shape the country we live in today?'

The areas that we will be covering this term will be:

### English

- \* Through reading the novel 'Street Child' by Berlie Doherty, children will develop characters, settings and storylines. Also, children will be writing diaries entries, biographies and instructions linked to the Victorian period.
- \* Children will explore and read poetry. They will be able to recognise figurative language and understand the terms imagery, similes (e.g. 'Black as night') and metaphors (e.g. 'a blanket of snow fell').

### Mathematics

- \* Consolidate adding and subtracting whole numbers with more than 4 digits, including using formal written column addition and subtraction. Order, round and compare numbers up to 10,000,000. Understanding place value of decimal numbers up to three decimal places. Children will learn to understand the importance of the order of operations and the meaning of the equals sign.

### Science

- \* Children will develop an understanding of the development of evolutionary ideas and theories over time. Children will learn how to describe how living things evolve, via the process of natural selection.

### Computing

- \* 'We are App Builders': During this unit we will be designing and creating our app which can be used on a smartphone.

### Physical Education

- \* Athletics
- \* Forest Schools – outdoor lesson (Autumn 2)

### Religious Education

- \* What do I believe? Exploring differences in beliefs and people's reasons for believing.

### P.S.H.E.e.

- \* E Safety – ways in which children can stay safe whilst using the internet.
- \* Getting on and falling out – 'Say no to bullying'



### History

- \* Using evidence from a variety of sources e.g. books, internet, documents and photographs to find out about children's lives in Victorian Britain. Through this study we will enquire into historical issues of working children and the impact of Lord Shaftesbury's work to improve working conditions and abolish child labour.

### Art/Design Technology

- \* Exploring animal symmetry in relation to the science topic of evolution and inheritance.
- \* The children will be exploring and researching Victorian artists and designers in order to create some work in the style of their chosen artist.



Please help your child to:

- \* Read at least three times a week.
- \* Recall all times tables quickly and accurately, including associated division facts up to 12x12
- \* Organise their homework activities; homework is given weekly on a Wednesday and must be returned to school on a Monday along with their homework diaries. Each child will be given one piece of English, mathematics and spelling homework. On average between twenty and thirty minutes should be spent on each piece and should be completed to the same standard as their school work.
- \* Remind your child to bring the correct P.E. and outdoor games clothing. Footwear should include pumps for indoor and trainers for outdoor lessons. Our P.E. lessons take place on a Friday although we advise that full P.E. kits are permanently in school.

Special events/activities:

Cyber-bullying Talk	22 <sup>nd</sup> September
Individual School Photos	26 <sup>th</sup> September
Messy Church - Harvest Theme	11 <sup>th</sup> October
Scholastic Book Fair	29 <sup>th</sup> September to 5 <sup>th</sup> October
Y5&6 Parent Workshop	12 <sup>th</sup> October
Whole School Sponsored Event	13 <sup>th</sup> October
KS2 Harvest Festival Performance	17 <sup>th</sup> October
Whole School Bonfire Disco	3 <sup>rd</sup> November
Parent Consultation	7 <sup>th</sup> and 9 <sup>th</sup> November
Coal Mining Museum Visit	8 <sup>th</sup> November
Children in Need Day	17 <sup>th</sup> November
Christmas Fayre	1 <sup>st</sup> December
Secret Santa Shop	4 <sup>th</sup> December
KS2 Performance	11 <sup>th</sup> and 12 <sup>th</sup> December
Christmas Dinner Day	13 <sup>th</sup> December
Christmas Jumper Day	15 <sup>th</sup> December

*If you need any further information, then please contact Mrs Booth or Miss Martin*

