

# YEAR 5

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## Curriculum Newsletter | Spring Term | Year 5

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The areas that we will be covering this term will be:

### English

- \* Dual Narrative: writing a suspense story from different perspectives
- \* Classic narrative poetry: reading the poem 'The Highwayman' and writing the key events as a story
- \* Newspapers: writing newspaper articles about the story of 'The Highwayman'

### Spellings

- \* Using plural words, for example goose – geese
- \* Using hyphens, for example co-operate and re-ignite
- \* The spelling patterns –cial and -tial.

### Mathematics

- \* Divide numbers up to 4 digits by a one-digit number using the formal written method of short division
- \* Compare, order and write equivalent fractions
- \* Write fractions as decimal numbers
- \* Order, compare and round decimal numbers
- \* Solve problems involving decimal numbers in the context of measures, for example, length and capacity
- \* Recognise, understand and use the percentage symbol

### Science

- \* Earth, space and the solar system – exploring where the Earth is in relation to the rest of the solar system
- \* Living things and their habitats – how living things have adapted to their natural habitats

### Computing

- \* 'We are Cryptographers': learning the importance of encrypting information and keeping passwords safe
- \* 'We are Game Developers': using coding to create an interactive computer game

### PE

- \* Gymnastics: learning and developing the key shapes and techniques
- \* Swimming: children will be taken weekly to Richard Dunn Sports Centre to be taught swimming skills and water safety

### Art and Design

- \* Landscapes - studying the artist Claude Monet and using light and colour to recreate a landscape including a river



### Design and technology

- \* Structures - evaluate different air raid shelter designs and apply their understanding to design and build a strong structure which would have withstood damage during The Blitz

### Geography

- \* Understand the physical features of rivers and the effect they have on the landscape
- \* Research major rivers of the world and their locations

### History

- \* World War II and the Battle of Britain - evaluate and understand the serious risks faced by Britain during the 1940's.

### French

- \* Eating out – including ordering drinks, ice creams and asking for the bill
- \* Hobbies – to discuss how they spend their leisure time

### Music

- \* Pop ballads based around Adele's 'Make You Feel My Love'
- \* An introduction to rap music: Fresh Prince of Bel Air

### PSHEe

- \* Practise skills linked to Low Moor Learning Values
- \* E-Safety- to develop knowledge, understanding and skills to ensure safe and responsible behaviours when using computer technologies
- \* Going for Goals
- \* Relationships- understanding different types of relationships and recognise what makes relationships positive or negative

### RE

- \* Why are some people and periods of time sacred in the Christian, Islamic and Jewish faith?



Please help your child to:

- \* Practise all times tables and division facts
- \* Complete homework to the best of their ability for Monday morning
- \* Remember PE kit on a Wednesday
- \* Remember swimming kit for a Friday
- \* Remember Library book on a Monday

Special events/activities (see monthly newsletter for further details):

24 <sup>th</sup> January	Y5 Cyber-bullying Talk (online safety)
1 <sup>st</sup> February	Y5&6 Parent Workshop 2.30pm
6 <sup>th</sup> February	UKS2 e-safety for children & Parents 2.30pm
9 <sup>th</sup> February	KS2 Valentine Disco 5.45pm-7.00pm
9 <sup>th</sup> February	Ambassador Celebration Worship
9 <sup>th</sup> February	Technology themed non uniform day (Safer Internet)
12 <sup>th</sup> February	Half Term Holiday
1 <sup>st</sup> March	World Book Day
5 <sup>th</sup> March	Mother's Day Shop
6 <sup>th</sup> March	Parent Consultation Evening 3.10pm-7.00pm
6 <sup>th</sup> March	Kings Camp Visit
7 <sup>th</sup> March	Y5 English 'Haiku'
8 <sup>th</sup> March	Parent Consultation Evening 3.10pm-5.30pm
12 <sup>th</sup> March	Assessment Week
16 <sup>th</sup> March	Comic Relief non uniform
21 <sup>st</sup> March	Problem solving day with whole school assembly
21 <sup>st</sup> March	Writing Award Launch Assembly
23 <sup>rd</sup> March	Ambassador Celebration Worship
26 <sup>th</sup> March	Messy Church Easter Theme

*If you need any further information, then please contact Miss Moore or Mr O'Hanlon*

