

# YEAR 4

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## Curriculum Newsletter | Spring Term | Year 4

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Our main topics for this term are: 'Fairtrade in South America' and 'What trade is Bradford famous for?'

The areas that we will be covering this term will be:

### English

- \* Writing persuasive letters and advertisements.
- \* Narrative about the journey of a coffee bean (with a link to fair trade)
- \* Writing a detailed explanation of the process of spinning and weaving.
- \* Develop an understanding of modal verbs.
- \* Revisit and emphasise the importance of using a range of conjunctions e.g. because, although, when, if.

### Spelling

- \* Revising Year 3 High Frequency Words, for example, address, occasion, breath, breathe.
- \* Learning Year 4 High Frequency Words, for example, accident, mention, reign.
- \* Using apostrophes to show possession – both singular and plural.
- \* Words spelt with 'gu', for example, guide, guess etc.
- \* Words ending in -ture, for example, mixture, fixture.
- \* Homophones (scene/seen, mail/male, bawl/ball).

### Mathematics

- \* Finding the area and perimeter of shapes.
- \* Recognise and show, using diagrams, families of common equivalent fractions.
- \* Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- \* Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- \* Add and subtract fractions with the same denominator.

### Science

- \* Describe the simple functions of the basic parts of the digestive system in humans.
- \* Identify the different types of teeth in humans and their simple functions

### Computing

- \* Use technology to produce music.
- \* Record a song using microphones.
- \* Word process lyrics (linking to science and the digestive system).



### Physical education

- \* Gymnastics
- \* Dance
- \* Basketball

Please ensure your child has their PE Kit in school on Monday and Fridays. PE kit should be a plain white T-shirt, black shorts or tracksuit bottoms, trainers for outdoor PE/plimsolls for indoor PE. A tracksuit jacket may be worn in winter, which should be plain burgundy or grey.

### Design technology

- \* Baking short bread biscuits using fair trade ingredients.

### French

- \* Understand and be able to give simple directions to town buildings.
- \* Say and write from memory a few sentences about where they live.
- \* Be able to recognise some French prices with minimal aid.
- \* Read part of a story aloud to the class, with some support.
- \* Play French word games with increasing levels of accuracy, including completing and reordering sentences correctly.

### Music

- \* Weekly keyboard lessons, learning how to read musical notation.
- \* Composing a rap.
- \* Listen and appraise a variety of genres.

### PSHEe

- \* Practise skills linked to Low Moor Learning Values.
- \* E-Safety - to develop knowledge, understanding and skills to ensure safe and responsible behaviours when using computer technologies.
- \* Keeping safe and Relationships.
- \* New beginnings, getting on and falling out.

### Religious Education

- \* Creation stories.
- \* Christianity, Islam and Judaism.

### The Archbishop of York Youth Trust Award

These are the areas we will be focusing on:

- \* The Local Community – identifying important areas and places of need
- \* The National Community – researching national charities bringing about change
- \* The Global Community – exploring issues of justice across the world



Homework is to be completed for Monday. Please help your child to:

- \* Learn the timetables up to and including 12x12 for a weekly test.
- \* Encourage your child to read at least 20 minutes, three times per week.
- \* Learn spelling rules and tricky spellings each week.
- \* Think of creative ways of completing their English homework, e.g. storyboards, posters, leaflets, voice recording, videos etc.

Special events/activities (see monthly newsletter for further details):

31 <sup>st</sup> January	Y4 Parents Coffee Morning 9.00am
1 <sup>st</sup> February	Y3&4 Parent Workshop 3.00pm
7 <sup>th</sup> February	LKS2 e-safety for children & Parents 9.00am
9 <sup>th</sup> February	KS2 Valentine Disco 5.45pm-7.00pm
9 <sup>th</sup> February	Ambassador Celebration Worship
9 <sup>th</sup> February	Technology themed non uniform day (Safer Internet)
12 <sup>th</sup> February	Half Term Holiday
1 <sup>st</sup> March	World Book Day
5 <sup>th</sup> March	Mother's Day Shop
6 <sup>th</sup> March	Parent Consultation Evening 3.10pm-7.00pm
6 <sup>th</sup> March	Kings Camp Visit
8 <sup>th</sup> March	Parent Consultation Evening 3.10pm-5.30pm
12 <sup>th</sup> March	Assessment Week
16 <sup>th</sup> March	Comic Relief non uniform
21 <sup>st</sup> March	Problem solving day with whole school assembly
21 <sup>st</sup> March	Writing Award Launch Assembly
23 <sup>rd</sup> March	Ambassador Celebration Worship
26 <sup>th</sup> March	Messy Church Easter Theme
27 <sup>th</sup> March	Y4 Visit to Saltaire

*If you need any further information, then please contact Mr Robinson or Miss Strachan*

