

YEAR 2

Curriculum Newsletter | Spring Term | Year 2

This term, Year 2 will be following a unit of work on the theme of 'Dragons & Fairy Tales'.

The areas that we will be covering this term will be:

English

- * To use adjectives and similes to describe dragons.
- * To read poetry and write simple non-rhyming poems.
- * To use exclamation marks in writing.
- * To write a fantasy story about an egg.
- * To write sentences to warn and inform (warning poster)
- * To read and write alternative traditional tales.
- * To continue to use capital letters for names of people, places, months and days of the week.
- * To use a wider range of conjunctions in their writing- and, but, so, because, also, or.
- * To know what a noun, verb and adjective is.

Spelling

- * To spell all the phase 3, 4 and 5 high frequency words.
- * To spell the year 2 high frequency words.
- * To spell the year 2 common exception words.
- * To spell words with suffixes, for example, er, est, y, ly, ful, less, ness, ment.
- * To spell plurals, for example, s, ies, es

Mathematics

- * To add two 2 digit numbers by re-grouping.
- * To recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value.
- * To find different combinations of coins that equal the same amounts of money.
- * To solve simple problems involving addition and subtraction of money of the same unit, including giving change.
- * To identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line.
- * To identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.
- * To identify 2D shapes on the surface of 3D shapes, for example, a circle on a cylinder and a triangle on a pyramid.
- * To compare and sort common 2D and 3D shapes and everyday objects.
- * To order and arrange combinations of mathematical objects in patterns and sequences.
- * To recognise, find, name and write fractions $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity.
- * To write simple fractions for example, $\frac{1}{2}$ of $6 = 3$



- * To recognise the equivalence of two quarters and $\frac{1}{2}$
- * To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- * To know the number of minutes in an hour and the number of hours in a day.
- * To compare and sequence intervals of time.

Science

- * To identify different food groups.
- * To recognise that a balanced diet and exercise are necessary for us to grow and stay healthy.

Computing

- * To understand how to write an algorithm.
- * To de-bug a programme.
- * To use the internet to research information.

Physical Education

- * To perform body actions with control and coordination.
- * To link actions, remember and repeat dance phrases and perform short dances.
- * To remember, repeat and link combinations of gymnastic actions, body shapes and balances with control and precision.
- * To lift, move and place equipment safely.

Design Technology

- * To design, make, sample and evaluate their own pizzas.
- * Explore different types of puppets.
- * To develop the skills to use specific tools, materials and techniques to make a puppet.
- * To design, make and evaluate a puppet.
- * To learn how to do a running stitch.

Geography

- * To learn about a non-European country (China).
- * To find out about China, Chinese culture and how Chinese New Year is celebrated.
- * To learn about the geographical features of China.
- * To use world maps, globes and atlases to locate China.
- * To learn about famous Chinese landmarks (The Great Wall of China).

Music

- * To learn a variety of Easter songs.
- * To learn a range of songs connected to our topics on traditional tales, China and dragons.

PSHEe

- * Practise skills linked to Low Moor Learning Values
- * To know how to live a healthy lifestyle.
- * To know that sometimes we take medicines when we get ill and these help us to get better.
- * To understand that medicines are useful but can be dangerous.



Religious Education

- * To understand that people have places which are special to them.
- * To understand why religious buildings are special to people of different faiths.
- * To learn about the Christian and Muslim creation stories.

Please help your child to:

- * Practise writing a sentence with a capital letter at the beginning of a sentence and a full stop at the end.
- * Use capital letters for names of people, places, months and days of the week.
- * Practise their letter formation and joined handwriting.
- * Practise their spellings weekly.
- * Read regularly and change their going home book twice every week.
- * Complete their homework weekly and hand homework books in every Monday morning.

Special events/activities (see monthly newsletter for further details):

18 th January	Y2 Maths 'The Voyage of Discovery'
6 th February	KS1 e-safety for children & Parents 9.00am
9 th February	R & KS1 Valentines Disco 4.15pm-5.30pm
9 th February	Ambassador Celebration Worship
9 th February	Technology themed non uniform day (Safer Internet)
12 th February	Half Term Holiday
1 st March	World Book Day
5 th March	Mother's Day Shop
6 th March	Parent Consultation Evening 3.10pm-7.00pm
6 th March	Kings Camp Visitor
8 th March	Parent Consultation Evening 3.10pm-5.30pm
9 th March	KS1 Mother's Day Service in Church 9.30am
12 th March	Assessment Week
16 th March	Comic Relief non uniform
21 st March	Problem solving day with whole school assembly
21 st March	Writing Award Launch Assembly
23 rd March	Ambassador Celebration Worship
26 th March	Messy Church Easter Theme

If you need any further information, then please contact Mrs Orrell or Mrs Archer

