

YEAR 1

Curriculum Newsletter | Spring Term | Year 1

This term, Year 1 will be following a unit of work on the theme of 'Superheroes' and 'Pirates'.

The areas that we will be covering this term will be:

English

- * Use capital letters to start a sentence and full stops to end a sentence.
- * Use capital letters for names of people, places, months and days of the week.
- * Begin to write sentences using question marks and exclamation marks.
- * Join sentences using 'and', 'because' and 'but'.
- * Read and discuss a series of 'Traction Man' fiction books by Mini Grey, exploring the comic book style used by the author.
- * Write instructions using time connectives such as first, next and after that.
- * Write acrostic poems.

Spelling

- * Spell all the phase 3, 4 and 5 high frequency words. Please see your child's class teacher for a copy.
- * Read and write the 40+ phonemes (sounds) that make up the English language.

Mathematics

- * Recognise and use number bonds to 20 (pairs of numbers that equal 20) in addition and subtraction problems.
- * Count in 2's, 10's and 5's.
- * Partition numbers into tens and ones for numbers up to 50.
- * Add and subtract within 20 using a variety of methods, for example, counting on or back on a number line.
- * Find 1 more/1 less than a given number.
- * Estimate and measure length using non-standard measures (e.g. hand spans) or standard measures (cm and m).
- * Estimate and measure weight using non-standard measures (e.g. plastic cubes) or standard measures (g and kg).
- * Estimate and measure capacity using non-standard m Identify fruits we are familiar with and try tasting new fruits.
- * Try out different methods of preparing fruit (e.g. cutting, grating, squeezing).
- * Design and make a fruit salad.
- * Measures (e.g. cups) or standard measures (ml and l).
- * Solving problems involving numbers, lengths and weights.



Science

- * Name the five senses and the parts of the human body that they are associated with.
- * Explore the season of winter, describing what we can see and the activities we might take part in during the winter months (cross-curricular incorporating Geography).

Computing

- * Record and store audio tracks using microphones and other audio equipment.
- * Use what we know about audio recording to create and record our own stories about superheroes.
- * Share recordings with an audience.

Physical Education (Gymnastics/Physical Literacy)

- * Gymnastics: Form all the year 1 key shapes (e.g. star, straight, tuck)
- * Gymnastics: Move safely in a space and on apparatus.
- * Gymnastics: Plan and repeat simple gymnastic sequences.
- * Physical literacy: Perform basic skills of rolling, throwing, catching, jumping and kicking a ball with more confidence.
- * Physical Literacy: Apply these skills in a variety of simple games.

Art and design

- * Learn about the work of sculptor Alberto Giametti and create our own human sculptures in the style of this artist.
- * Use different media (pencil crayons, paint and collage) to create 'superhero' artwork.
- * Paint self-portraits in the style of a superhero.

Geography

- * Explore the season of winter, describing what we can see and the activities we might take part in during the winter months (cross-curricular incorporating Science).

Design and Technology

- * Identify fruits we are familiar with and taste new fruits.
- * Use different methods to prepare fruit (e.g. cutting, grating, squeezing).
- * Design and make a fruit salad.

Music

- * Create a superhero 'soundscape' to accompany the reading of a superhero story, using different instruments and voices to represent different parts of the story.
- * Develop the voice through singing and chanting.
- * Accompany songs using percussion instruments such as drums, tambourines and glockenspiels.

PSHEe

- * Practise skills linked to Low Moor Learning Values.
- * Healthy living: Understand what we mean by a healthy lifestyle, including exercise, healthy eating, sleep and emotional wellbeing.
- * Managing risk: Know that some household products, including medicines are dangerous.



Religious Education

- * Learn about places that are special to Christians.
- * Explore key stories from the Christian Bible.

Please help your child to:

- * Practise writing a sentence with a capital letter at the beginning of a sentence and a full stop at the end.
- * Use capital letters for names of people, places, months and days of the week.
- * Practise letter formation and joined handwriting.
- * Practise spellings weekly.
- * Read regularly in order to develop fluency and a love of reading.
- * Complete homework weekly and hand homework books in every Monday morning.

Special events/activities (see monthly newsletter for further details):

17 th January	Y1 Maths 'Day at the Zoo'
6 th February	KS1 e-safety for children & Parents 9.00am
9 th February	R & KS1 Valentines Disco 4.15pm-5.30pm
9 th February	Ambassador Celebration Worship
9 th February	Technology themed non uniform day (Safer Internet)
12 th February	Half Term Holiday
1 st March	World Book Day
5 th March	Mother's Day Shop
6 th March	Parent Consultation Evening 3.10pm-7.00pm
6 th March	Kings Camp Visitor
8 th March	Parent Consultation Evening 3.10pm-5.30pm
9 th March	KS1 Mother's Day Service in Church 9.30am
12 th March	Assessment Week
16 th March	Comic Relief non uniform
21 st March	Problem solving day with whole school assembly
21 st March	Writing Award Launch Assembly
23 rd March	Ambassador Celebration Worship
26 th March	Messy Church Easter Theme

If you need any further information, then please contact Miss Ifould or Mr Bland.

