

# YEAR 1

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## Curriculum Newsletter | Autumn Term | Year 1

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This term, Year 1 will be following a unit of work on the theme of 'Houses and Homes' and 'Space'.

The areas that we will be covering this term will be:

### English

- \* To write simple sentences with capital letters at the beginning and full stops at the end.
- \* To write labels and captions.
- \* To read and respond to traditional tales, with a particular focus upon the Three Little Pigs.
- \* To write non-fiction texts about Victorian houses and shops.
- \* To write non-fiction texts about space and the planets.
- \* To recount memorable days experienced in school.
- \* To retell the story, 'Whatever Next!'
- \* To create lists of items needed for a space mission.
- \* To compose Harvest poems.
- \* To form letters of the alphabet correctly.

### Spelling

- \* To spell all the phase 3 and phase 4 high frequency words correctly.
- \* To spell words containing the phase 3 and phase 4 sounds covered in phonics lessons.

### Mathematics

- \* To count to, understand the value of and compare numbers to 20.
- \* To read and write numbers to 20 in digits and words.
- \* To find 1 more or 1 less than a given number.
- \* To recall pairs of numbers (number bonds) that make 10 and 20.
- \* To add and subtract numbers to 20 by counting on or counting back.
- \* To solve addition and subtraction word problems.
- \* To understand that addition and subtraction are connected because they are 'inverse' or 'opposite' operations.
- \* To identify, name and describe 2D and 3D shapes.
- \* Solving real-life problems involving numbers, shape patterns, position and direction.

### Science

- \* To identify and describe materials by grouping and sorting.
- \* To understand the difference between objects and the materials they are made from.
- \* To carry out investigations, including a waterproofing investigation.
- \* To name and describe the four seasons, with a particular focus upon Autumn.



### Computing

- \* To use iPads to record photographs of our work in science and drama activities.
- \* To learn how to stay safe on the Internet (E-safety).
- \* To give instructions to Beebots and Roamers.
- \* To use, record and debug (modify) simple algorithms.

### Physical Education

- \* To perform jumping, running and throwing skills.
- \* To develop ball skills through both indoor and outdoor activities and apply these skills in a variety of simple games.
- \* To begin to talk about our performance in athletics and how to improve our technique.

### Art and design

- \* To use different media (chalk, junk modelling and collage) to produce 2D and 3D houses.
- \* To create 2D and 3D artwork based around the theme of 'aliens' and 'rockets'.
- \* To develop our own artistic style through access to the continuous provision in Year 1.
- \* To learn basic sewing skills (running stitch).
- \* To design, make and evaluate a small patchwork quilt.

### Geography

- \* To find out about addresses and understand why they are useful to households.
- \* To take part in a local area walk to explore the homes and buildings in Low Moor.
- \* To name and describe the four seasons, with a particular focus upon Autumn.

### History

- \* To describe and evaluate the houses and homes in the Victorian era, and compare these with houses we see in Bradford today.
- \* To find out about what daily life was like during the reign of Queen Victoria.
- \* To explore the achievements of astronaut Neil Armstrong, including the Apollo 11 mission.

### Music

- \* To learn a variety of songs, rhymes and chants.
- \* To explore beat and tempo by listening to a range of contemporary and classical music.

### PSHEe

- \* *Identity:* To understand what makes us special, our likes and dislikes and our strengths. Use what we find out to set targets for our time in Year 1.
- \* *Relationships:* To develop listening skills and understand how these can be used to work as part of a cooperative group.
- \* *Citizenship:* To know a range of strategies needed to resolve conflict.

### Religious Education

- \* To understand how my likes, dislikes and beliefs make me unique.
- \* To consider whether we can tell what somebody believes by the way they look.
- \* To be introduced to the beliefs of followers of Christian and Muslim faiths.



Please help your child to:

- \* Practise writing a sentence with a capital letter at the beginning of a sentence and a full stop at the end.
- \* Practise letter formation for all letters of the alphabet and number formation for all numbers up to 10.
- \* Practise saying the alphabet using both letter names and letter sounds.
- \* Practise spellings weekly.
- \* Read regularly (every day if possible).
- \* Complete their homework weekly and hand homework books in every Monday morning.

Special events/activities:

Individual School Photos	26 <sup>th</sup> September
Victorian Dress up Day	28 <sup>th</sup> September
Messy Church - Harvest Theme	11 <sup>th</sup> October
Scholastic Book Fair	29 <sup>th</sup> September to 5 <sup>th</sup> October
Whole School Sponsored Event	13 <sup>th</sup> October
Whole School Bonfire Disco	3 <sup>rd</sup> November
Parent Consultation	7 <sup>th</sup> and 9 <sup>th</sup> November
Children in Need Day	17 <sup>th</sup> November
KS1 Harvest Festival	18 <sup>th</sup> November
Christmas Fayre	1 <sup>st</sup> December
Secret Santa Shop	4 <sup>th</sup> December
KS1 Nativity Performance	6 <sup>th</sup> December
Christmas Dinner Day	13 <sup>th</sup> December
Christmas Jumper Day	15 <sup>th</sup> December

*If you need any further information, then please contact Miss Ifould or Mr Bland.*

