

Current opportunities across the school for promoting Fundamental British Values as part of S.M.S.C



Rule of Law	Democracy	Individual Liberty	Mutual Respect	Tolerance of those with different faiths, religions and beliefs.
<p>IIP class mission statement. School rules. Praise & feedback. Marking of work. Accountability/consequences of behaviour. School policies. Uniform. Playground rules. Accountability for – care of classroom equipment, presentation of work. Home/school agreement. Learning through the history curriculum. School creed. Rewards/sanctions. Homework policy. Expectations of work/behaviour. e-safety. Drugs awareness. Induction booklet.</p>	<p>School council. IIP class targets. Rewards. Classroom organisation/management. Vote for targets & rewards (IIP). Pupil's judging competitions. Ambassador Awards. Friend of the month. Group work. Leaders of groups. Change team meeting. 'No hands up' rule. Community work – campaigning to clean up school field. Taking turns. Sharing roles/responsibilities. Mixed ability grouping. Expert groups. Voting for ... Subject co-ordinator questionnaires & evaluations. Parent voice – transition EYFS End of year parent questionnaire OFSTED parent views questionnaire.</p>	<p>Increasing responsibility. Bronze, silver, gold tasks. Has to be earned – can be withdrawn! Choosing level of task in lessons. Choose groups/partners. Extra curricular clubs. Lunch bunch. Lunch choices. Choose method to record & resent work. Reading views & opinions. Celebration of success. Choice of opportunities. Librarians. Play leaders. School council. Forest schools. Setting own targets. Monitor jobs. Prayer pals. Eco team. Children's charter. Views & opinions in lessons. EYFS – freedom of choice within provision areas. Decision making – approaching tasks, what equipment to use. Considering how to resolve conflict.</p>	<p>Sharing of classroom equipment. Mixed ability groupings. Code of conduct. Dress code. Good citizen tokens. Green slips. Use of manners. Everyone is equal & valued by staff. Collective worship. Interaction with others. Extra-curricular activities. Learning other language. Peer support/feedback from pupils. Transition/induction support. Buddying with new pupils. Inclusion, respecting others differences, disabilities etc. Circle time. PSHCE behaviour choices. Mutual respect between staff & pupils & parents.</p>	<p>PSHCE lessons. R.E- other faiths. Rainforest work (yr 4). Learning about religions & religious beliefs. Visitors from other faiths. Visits to places of worship. Collective worship. Prayers. Discussion opportunities Inclusion Schools linking project. Celebrations – national days/events. World theme days. Sporting events Charity fundraising. Anti-bullying week. Promote other cultures through topic work. Circle time. Uniqueness of individuals. Topic – ourselves/all about me. Chinese New Year. Diwali. Easter. Christmas. Eid.</p>