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Mrs V Hartley
Headteacher
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Dear Mrs Hartley

Ofsted survey inspection programme – E-safety

Thank you for your hospitality and co-operation, and that of your staff, during my visit on 03 June 2009 to look at work in e-safety.

As outlined in my initial letter, this visit looked at:

- the extent to which schools teach learners to adopt safe and responsible practices in using new technologies
- e-safety training for staff.

The visit provided valuable information which will contribute to our national evaluation and reporting. Published reports are likely to list the names of the contributing institutions but individual institutions will not be identified in the main text. All feedback letters will be published on the Ofsted website at the end of each half-term.

The evidence used to inform the judgements made included interviews with staff and pupils, scrutiny of relevant documentation and an analysis of pupils' work.

The overall effectiveness of e-safety was judged to be outstanding.

Outcomes for learners

Outcomes for pupils are outstanding.

- Pupils are kept very safe while using new technologies in school due to the well managed filtering systems in place.
- Pupils have outstanding knowledge and understanding of what they need to do to do to keep safe whilst using new technologies which they apply effectively outside of school. This is a result of an exceptionally well planned curriculum which uses external sources well

and highly effective teaching surrounding keeping safe while using new technologies.

- Pupils have ownership of safety matters surrounding new technology because they devise their own rules and policies. They are actively involved in developing learning resources which are having a positive impact on learning outcomes for themselves and others.
- Outcomes for vulnerable pupils are outstanding because staff are effective in identifying their needs and adapting the curriculum accordingly.
- Older pupils are not as aware as they could be regarding some of the issues surrounding emails, because they don't use email enough.

Quality of provision

The quality of provision is outstanding.

- The curriculum is meticulously planned and is very effective in creating opportunities for pupils to understand all aspects of safety using new technologies. The needs of pupils in each year group have been thoroughly researched and the learning experiences planned to closely match the needs of each year group. This ensures that pupils' skills are effectively built upon as they progress throughout the school.
- Provision for pupils who join the school other than at the beginning of the school year is in place because teaching of the issues is woven into topics throughout the year and the important safety issues are revisited at the beginning of each term.
- Pupils very good understanding of cyber bullying and other issues surrounding new technology is successfully incorporated into their experiences at home and with friends.

Leadership and management

The leadership and management of e-safety are outstanding.

- The school has well written, up to date policies covering all aspects of using new technologies which have evolved through an extensive consultation process with staff and governors and the procedures for reviewing them are secure.
- Guidance provided on the school website for parents and other stakeholders is very informative and provides helpful links to where further, up to date information can be found.
- Staff and pupils fully understand and implement the policies consistently because they have been fully involved in developing them.
- The overwhelming majority of staff and governors have received highly effective training. This has enabled them to gain a secure understanding of the safety issues surrounding new technologies and to incorporate very effective learning experiences for pupils into their planning and daily routines.
- Due to your effective self-evaluation and success in securing a genuine commitment from all staff to issues relating to new technology,

everyone is fully aware of the areas that needed developing and you have put in place very effective strategies which are having a positive impact on the outcomes for all learners.

Quality of training

The quality of the training is outstanding.

- The overwhelming majority of staff and governors have received very effective training. This has enabled teachers, teaching assistants, lunchtime supervisors and other support staff to gain a secure understanding of the safety issues surrounding new technologies and to incorporate outstanding learning experiences for pupils into their planning and daily routines.

The area for improvement, which we discussed, was:

- develop systems which will allow Key Stage 2 pupils greater access to email so that they can gain a better understanding of the issues they may encounter.

I hope these observations are useful as you continue to develop e-safety in the school.

As I explained in my previous letter, a copy of this letter will be sent to your local authority and will be published on the Ofsted website. It will also be available to the team for your next institutional inspection.

Yours sincerely

John Dunne
Additional Inspector