



Definitions of the Fundamental British Values

Rule of law

It is expected that while different people may hold different views about what is 'right' and 'wrong', all people living in England are subject to its law.

In school we promote the importance of the rule of law through such things as:

- a shared classroom code of practice.
- marking and feedback, as well as homework.
- school policies which set clear boundaries are explained clearly to students.
- accountability is stressed to all stakeholders including staff, students and governors.

Democracy

Democracy can be seen as equality of rights and privileges. It can also refer to our nation's electoral systems.

In school we promote the importance of democracy through such things as:

- The free and fair electoral process for student positions of responsibility.
- Students being encouraged to consider alternative pathways in lessons.
- Student Voice on key school decisions. For example, school council, pupil representation at senior leadership meetings.

Individual liberty

Individual liberty suggests the free exercise of rights generally seen as outside Government control.

In school we promote the importance of individual liberty through such things as:

- The increasing liberty afforded to students as they move up through the years.
- The provision of extra-curricular activities and clubs, including extended studies.
- Students encouraged to voice views in lessons.
- Students offered autonomy over choices regarding academic pathways.
- Elements of choice in the school canteen within healthy boundaries.

Mutual respect

The proper regard for an individual's dignity, which is reciprocated.

In school we promote the importance of mutual respect through such things as:

- Classroom code of practice.
- School ethos statement
- Clear guidance on good behaviour in all areas around school.
- The publishing and enforcement of a smart dress code for students [uniform] and staff.
- School behavior policy.
- Equal opportunities policy.

Tolerance of Those with Different Faiths, Religions and Beliefs.

A fair, objective, and permissive attitude to those whose faith and beliefs may differ from one's own.

In school we promote the importance of tolerance of those with different faiths and beliefs through such things as:

- Observance of religious festivals and services.
- Acceptance of different faiths.
- Religious Studies taught to all students.
- Governance includes faith representative from the Church of England.
- Faith assemblies.